

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2021/22 School Year

Name of School: North Point Government Primary School

Our school was provided with additional funding by the Education Bureau in the 2021/22 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2021/22 school year (one or more options can be selected)#:

- Appointing 0.5 additional teacher(s) and 0 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Pull-out learning
(Level(s): <u>P.1 and P.2</u>) | <input checked="" type="checkbox"/> Split-class/group learning
(Level(s): <u>Primary 1 – 6</u>) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | <input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): <u>P.1 and P.2</u>) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>P.1 and P.6</u>) |
| <input type="checkbox"/> Others (please specify): _____ (Level(s): _____) | |

After-school/after-class support:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Chinese learning group(s)
(Level(s): <u>Primary 1 – 6</u>) | <input type="checkbox"/> Summer bridging course(s)
(Level(s): _____) |
| <input type="checkbox"/> Chinese bridging course(s)
(Level(s): _____) | <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) |
| <input checked="" type="checkbox"/> Peer cooperative learning
(Level(s): <u>Primary 1 – 6</u>) | <input checked="" type="checkbox"/> Guided story reading
(Level(s): <u>Primary 1 – 6</u>) |
| <input checked="" type="checkbox"/> Others (please specify): <u>Arranging pupils joining Chinese Talent Competition organised by the EDB</u> | |

- (2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:
- Translating major school circulars/important matters on school webpage
 - Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
 - Uploading pupils' videos of poem recitation for the Chinese Talent Competition onto YouTube Channel of our school.
 - Publishing pupils' articles which describe special festivals of their own home country on Students' Posts of our school
 - Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
 - Joining the Go after-school class (1 pupil)
 - Joining the Taekwondo after-school class (1 pupil)
 - Joining Community Youth Club (1 pupil)
 - Other measure(s) (please specify):
 - Translation of some school notices
 - Adding English cover letters to parents when distributing the EDB circulars (e.g. Secondary School Placement)
 - providing pupils self-learning material: "DIY Learn Chinese with Fun" From SCOLAR
 - Sending out gifts with caring note to encourage pupils
 - Setting up a group in Google Classroom to provide help under suspension of face-to-face teaching period
- (3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:
- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
 - Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
 - Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
 - Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language
 - Other measure(s) (please specify):
 - Parents' Day , Arranging a local English teacher to coordinate matters related to NCS for better communication between the school and parents
- [#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms Chiu King . at 2561 7130 .

Support and Activities - Competitions



Support and activities – Heart-warming notes



Support and Activities – NP CHANNEL



Pupils' achievements on Chinese Talent Competition

